Texas Record Exchange

TREX REFERENCE GUIDE DEANNA HARRIS



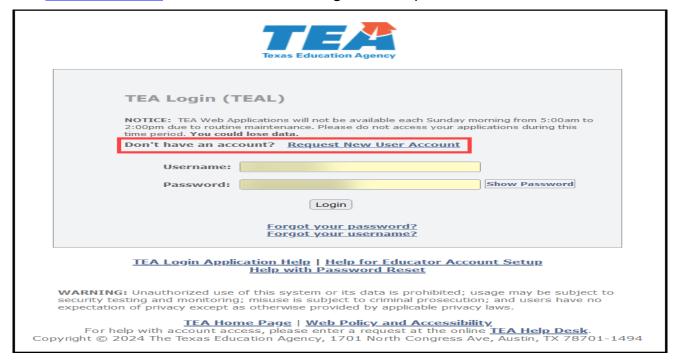


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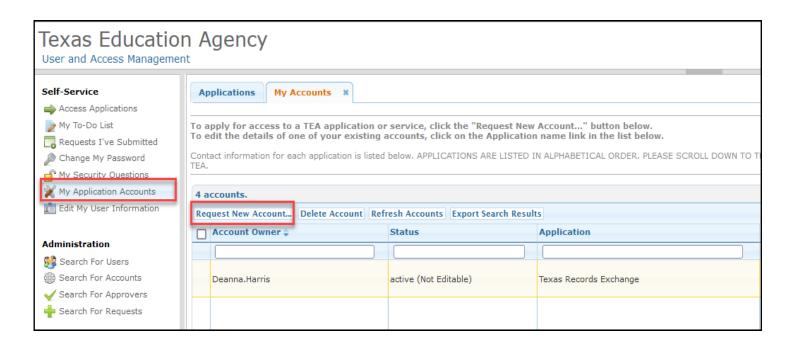
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A **TEAL** account with TREx access rights is required.



After you are granted access to TEAL, you will need to request access to TRFx.





TREx roles and privileg

TREx Role Name	Examples of Users	Privileges	
Campus Registrar/Counselor	Counselors, Registrars, Admissions Office staff	Send, receive, accept, download, view, track, and approve all information in student records or transcripts for a campus; generate and view TREx reports for a campus; manually enter student record/transcript data for a campus; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates at a campus	
Campus Registrar/Counselor Multiple Campuses	Counselors, Registrars, Admissions Office staff responsible for more than one campus but not for a full district	student record/transcript data for a campus;	
Campus View-Only	Principal, Vice- Principal, Secretary	Track and view TREx transaction history logs for a campus; view TREx summary reports	

District Registrar/Counselor	District-wide Admissions staff or District Registrar	Send, receive, accept, download, view, track, and approve all information in student records or transcripts for all campuses within a district; generate and view TREx reports for all campuses within a district; manually enter student record/transcript data for all campuses within a district; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates for any campus within a district
District Registrar/Counselor Multiple Districts	Counselors, Registrars, Admissions Office staff responsible for more than one district	Send, receive, accept, download, view, track, and approve all information in student records or transcripts for all campuses within a district; generate and view TREx reports for all campuses within a district; manually enter student record/transcript data for all campuses within a district; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates for any campus within multiple districts
District View-Only	District staff, TREx Coordinator	Track and view transaction history logs district- wide (all campuses within a district); view TREx summary reports for all campuses in the district



Introduction

The Texas Records Exchange System (TREx) is a web-based application designed for the exchange of electronic student records and transcripts. By using the TREx application, school registrars can electronically request and receive student records for students who have attended or will be attending Texas public schools. High school registrars and counselors also can electronically create and send official student transcripts to Texas public colleges and universities using the National Student Clearinghouse (Formerly UT SPEEDE) server.

TEA developed TREx in response to TEC 7.010 which requires all Texas public school districts, open enrollment charter schools, and Texas public colleges and universities to participate in a system for the electronic transmission of student education records.

Texas public school districts annually report all Grade 7-12 students leaving their districts. The data on school leavers include dropouts and are used to calculate dropout and high school completion rates for accountability purposes. More than half the students leaving districts move to other Texas public school districts. An automated student record exchange system enables districts to communicate with each other more effectively about students who are withdrawing or enrolling. Improved communication should improve the reliability of dropout rate calculations. Additionally, the automated system facilitates the rapid and appropriate academic placement of students enrolled in a new district and ensures continuity of services provided to students who move between Texas school districts.

Data Element Changes

Data Standards Version	Item	Description of Changes	Action	Schema Version Updated
5.6	Data Element	Added Data Elements: DISTING-LEVEL-ACHIEVEMENT-GRADUATE (TE164) FHSP-DISTING-LEVEL-PARTICIPANT (TE165)	New	1.36
5.6	Data Element	Revised Data Element: • FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE (TE104)	Revised	NA
5.6	Data Element	Revised Complex type from "SpecialProgramsType" to "AcademicStatusType" for: SAT-ACT-TSIA-REIMBURSEMENT (TE134) IBC-REIMBURSEMENT-INDICATOR (TE132) POST-SECONDARY-CERTIFICATION- LICENSURE-RESULT (TE133)	Revised	NA
5.6	Data Element	Revised Data Element Name: • CPR-INSTRUCTION-MET-DATE (TE122) to CPR-AED-INSTRUCTION-MET-DATE (TE122)	Revised	1.36
5.6	Data Element	Revised XML Name: • CPRMetDate to CPRAEDMetDate	Revised	1.36



Student Attendance Accounting Handbook (SAAH) changes for the 24-25 school term are highlighted in yellow. Boxed items in red are newer changes that require your attention.

3.3.2 District Responsibility to Secure Student Records

If your district requests this information from the district where a student was previously enrolled and that district fails to provide the required information within 10 working days, your district should report the noncompliant district to the **Compliance and Inquiries Division** of TEA at (512) 463-3544.

3.4.4 Information and Record Transfer

When a student moves from one Texas public school district or charter school to another, the student record must be transferred via TREx within 10 working days of receiving a request. The student record must include the following information at a minimum:⁵⁷

- Texas Unique ID
- Social Security number or state-approved alternative ID last reported through TSDS PEIMS
- first, middle, and last name and generation code, if applicable
- date of birth
- gender
- ethnicity and race
- current grade level
- immunization information⁵⁸
- disciplinary record⁵⁹
- behavioral threat assessment conducted under the <u>TEC</u>, §37.115, if applicable 60
- receipt of special education services and individualized education program, if applicable
- if a language other than English is identified, the original copy of the home language survey
- initial/end-of-year Language Proficiency Assessment Committee (LPAC) documentation, if applicable
- parental permission/denial forms for bilingual education programs, or English as a second language (ESL) program services, if applicable

By law, each district is required to transfer student records within 10 working days of receipt of a request by the receiving district. ⁶¹ Enrollment by a student in another school district constitutes authority for your district to release the education records of that student, regardless of whether parental authority has been received. ⁶² Also, the requirement to transfer records within 10 working days of a request applies regardless of whether a student or student's parent has failed to pay for a lost textbook, including an electronic textbook.

For purposes of transferring records through TREx, a working day does not include a day that the campus receiving the records request is closed or a day that the district's administrative office is closed.



SAAH changes continued

6.2.1 Students Transferring from within Texas

This subsection explains the procedures for verifying EB student identification status and enrolling a student in the bilingual or ESL education program who has transferred from another Texas public school.

The procedures below must be completed within the first four calendar weeks of a student's transfer to and enrollment in a Texas public school.

- District personnel shall obtain the student records from the sending district, including the HLS
 and supporting LPAC documentation. Multiple attempts to obtain records shall be documented
 in writing.
- 2. If the sending district cannot provide the original HLS, a new HLS should **not** be administered if there is sufficient LPAC documentation, such as Texas English Language Proficiency Assessment System (TELPAS) scores, LPAC documents such as parental approval forms, and/or TSDS PEIMS data, from the sending district that shows the student was identified as EB. The receiving district documents that the original HLS was not included in the student's cumulative folder and document the attempts and/or reason why the HLS was not obtained.
- The LPAC convenes to analyze the student records from the sending district, determine whether
 the student was previously identified as EB, recommend continuation of program services, as
 appropriate, and ensure that documented parental approval for current program participation
 has been obtained.
- 4. Once documented parental approval has been confirmed by the LPAC, district personnel assign the student the appropriate bilingual or ESL program type code and parental permission code¹⁵³ in the attendance accounting system. The date of the student's enrollment from another Texas public school is the start date for continued program services if the student has been previously identified and served in Texas.

Important Information to Consider

- Firefox is the recommended browser.
- When naming your scanned documents to attach to a file, do not use punctuation. An example of a file name would be: Jones E.pdf.
- Make note of the alerts at the top of the TREx home page. The current message posted is:

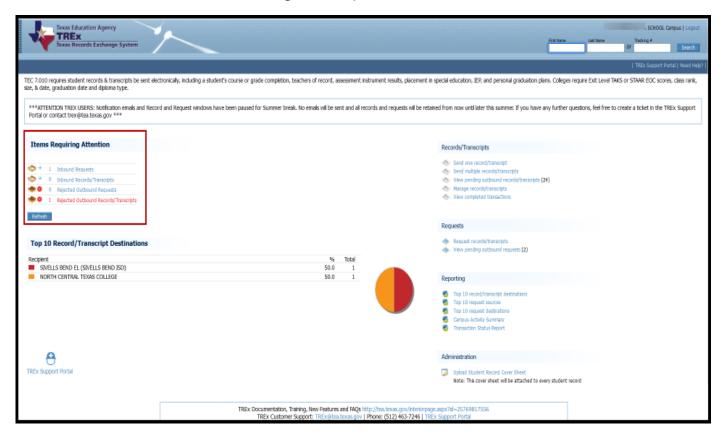
TREx Users: Beginning Friday, June 7th, TREx notification emails will be paused for the Summer Break. All records and requests will be retained during this time. Important: Although emails will be paused, districts are still expected to fulfill requests within the normal 10-day (14 calendar days) timeframe. If you have any questions, you may enter a TIMS ticket by clicking this icon from the TREx application or send an email to trex@tea.texas.gov. Thank you, TEA TREx Support



TREx Home Page

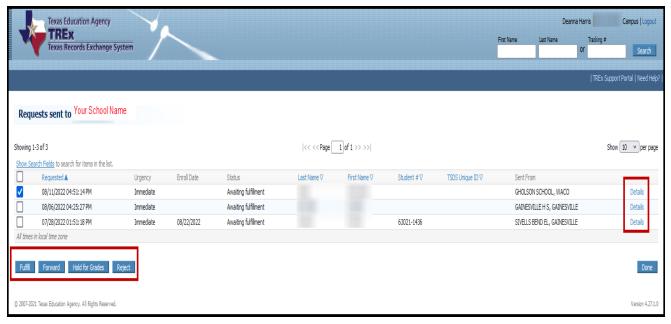
Items Requiring Attention

- From the main menu page review the Items Requiring Attention
 - Inbound Requests Request for records from another school
 - Inbound Records/Transcripts Incoming records a school has sent you.
 - Rejected Outbound Requests Requests you have made that another school has rejected.
 - Rejected Outbound Records/Transcripts Records you have sent to a school that have been rejected by the school. This usually happens when the record is incomplete, or the wrong record was sent in error.
- From the home page Items Requiring Attention area, click on the Inbound Requests. Place a check in the box to the left of the student's name and select Fulfill. Be sure to click on Details. This is a message instructing you about what has been requested by the new school. When filling the request, include all items asked for.

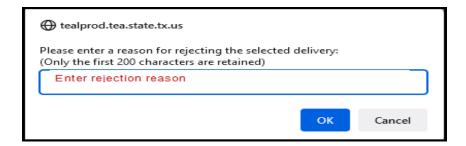




Items requiring attention continued



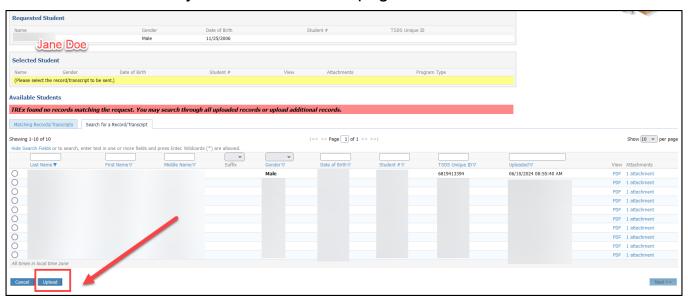
- Fulfill Selecting this option means that you are ready to upload the student record from your Student Information System (SIS) and send to the new school.
- Forward Forward the file request to the correct campus, as the requester sent it to your campus in error.
- Hold for Grades You may hold the request until cycle or semester grades are ready
- Reject You may reject the request if the student has never attended your school. A reason message is required. After you enter the reason, click OK. If you reject the file due to missing information, be sure that you download what the school sent you first. A partial file is better than no record at all.



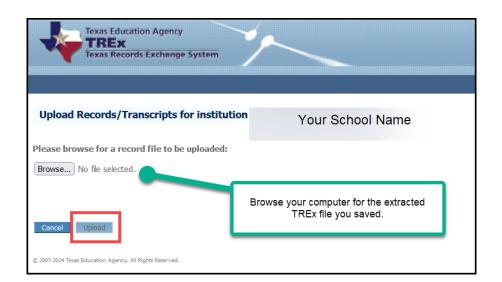


Items requiring attention continued

After selecting the option, and in this case fulfill, TREx will move to the next screen where you are able to select the student. If the file has not been uploaded to TREx, you are able to browse your computer and upload the file extracted from your software to this page.



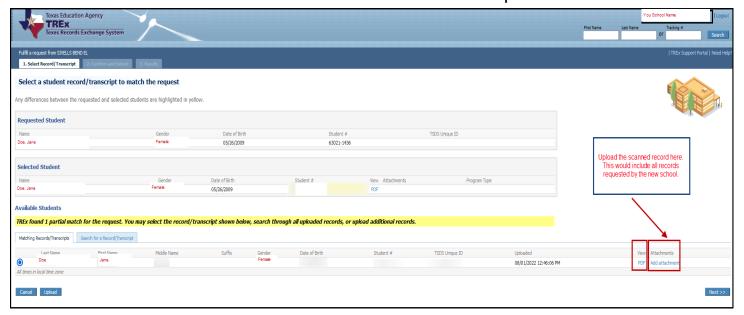
When you select upload you will browse your computer where you have saved the extracted TREx file. It will contain the student's name in the file so that you can easily upload to the correct file.



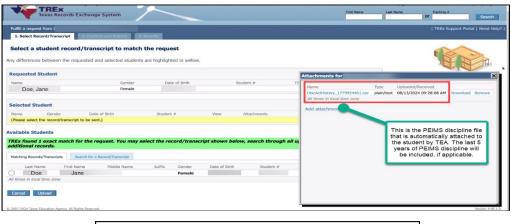


Fulfilling a request continued

You are able to see that the Jane Doe file has been uploaded to TREx.



Attachments



In some cases, registrars want to attach information to a student record. If attachments are needed, attachments in TREx can be sent in the following formats:

PDF format;
MS Word (.doc) files;
MS Excel (.xls) files; and
Data file (such as ASCII data file) in another application.

Examples of attachments in the TREx process include:

Immunization records if the data are not available electronically;
Personal graduation plan, if applicable; and
Individualized Education Plan (IEP), if applicable.

You may upload a .zip file and attach it to a student's file.

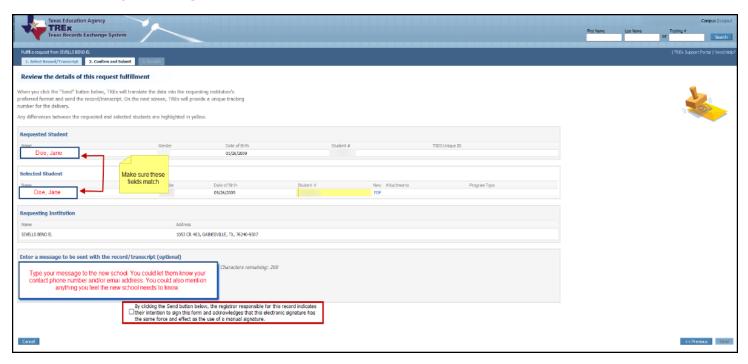
An example of an attachment that is prohibited in the TREx records exchange process is video files.



Fulfilling a request continued

You can now see that the file has been uploaded successfully. Make sure that the file requested matches the file you uploaded. Type a message to the recipient, put a check in the box, and select SEND in the bottom right corner of your screen.

A verification page will pop-up that you need to print and place in the student's cumulative folder as proof that a request for records was received and filled. THIS IS AN IMPORTANT STEP.



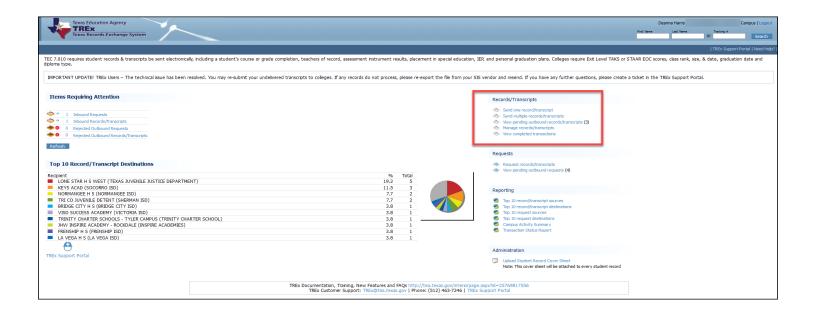


Example of a **forwarded** record – Select the campus you would like to forward the request to. Select the school and send.



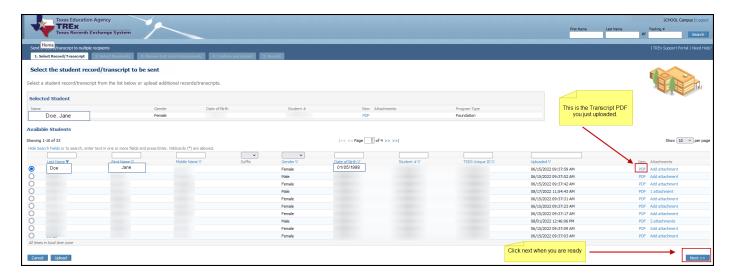
Records/Transcripts

- Send One Record/Transcript You may have a situation where you need to send a transcript for a student without a TREx request. Your counselor may ask you send a transcript, or a student may contact your school to send one. In this case, click on the Send one record/transcript. TREx will take you to a screen where you are able to upload the extracted file from your SIS.
- Send Multiple Records/Transcripts Send multiple records to one location
- View pending outbound records/transcripts The number of pending outbound records you have sent and their status.
- Manage Records/Transcript You are to view and manage records sent. This area allows you to download the PDF and attachments. This area is also used to download the immunization file for each student and upload to your SIS. Your nurse will thank you!
- View Completed Transactions Click on the PDF to view the record sent.





Send One or Multiple Records



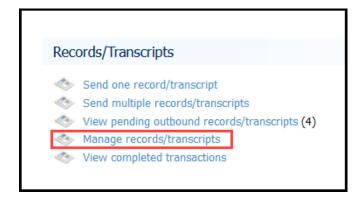
Click on browse, search your computer for the student transcript record from your SIS and upload. You will now see your student listed in the available student area.

Click NEXT to proceed to the page where you will select the institution of higher learning or school. Put your cursor to the left of the school's name and hit SELECT, and then NEXT. Your screen will forward to a verification page. Click SEND.



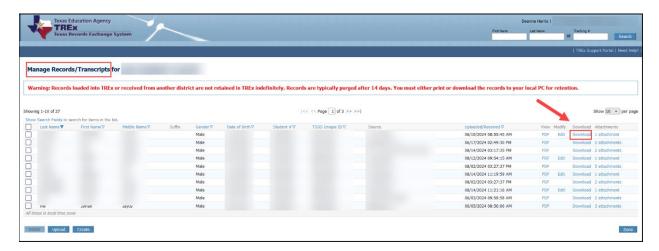
Manage Records/Transcript

Under the Manage Records/Transcript area, you have the ability to download the student record PDF and attachments. The records are only available for 14 days in this area, however over the summer and winter break the times are extended. TEA will post a notice on the homepage when this area is purged. The best practice would be to download incoming student records as soon as feasibly possible.



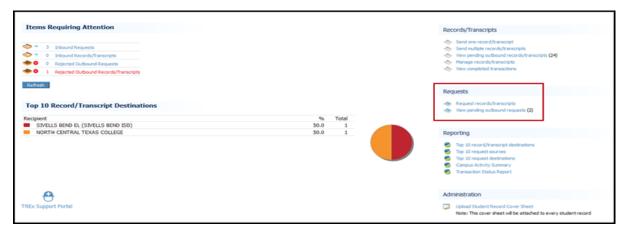
From this area you will see a list of incoming student records. The download column allows you to download the immunization file and upload directly into your SIS. Reach out to your vendor for specific instructions on how to upload your files.

Each student file will need to be downloaded individually and saved to a folder on your computer.





Requests



Request records/transcripts – Use this area when you need to obtain records for a student who has enrolled with your district.

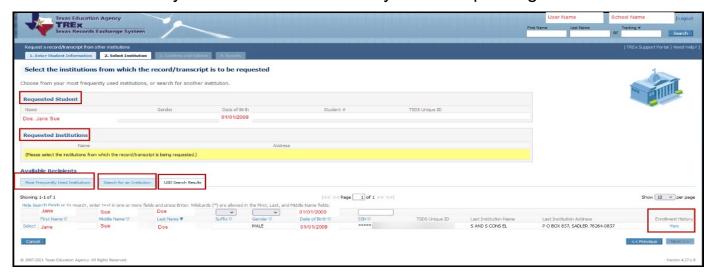
- The fields marked with an asterisk are required when requesting a record.
- Click next where you will select the institution you are requesting from.
- Verify that you have the correct student listed on your request.
- Select the Institution tab and enter the school's name.
- You may also use the UID Search to locate the last school the student attended. This information is only as good as the information in UID. Keep in mind that the last school could be a different campus depending on grade. For example, the student changed schools with grade advancement and intermediate campus to a middle school.
- Enrollment History Select view to give you more information about the student's enrollment history.

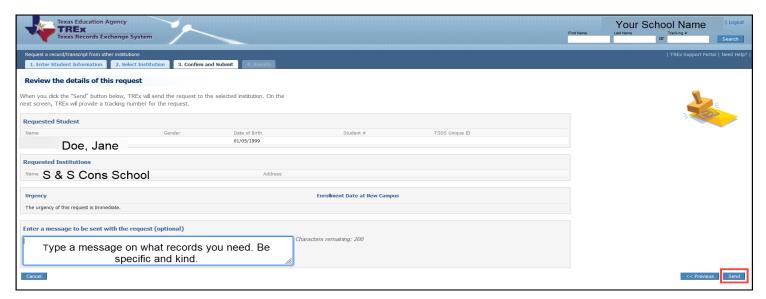




Request continued

On this screen you will select the school you are requesting from.





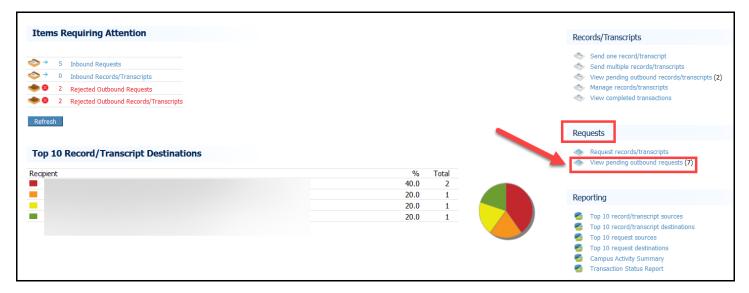
On this screen you will confirm and submit the request for record. When you select send to the far right, a confirmation page will appear that you can print and file for your records.



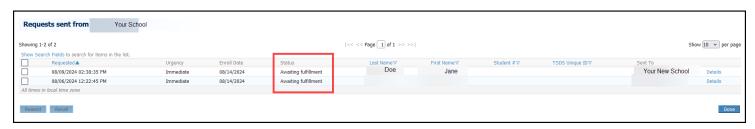
Requests continued

View the requests sent from your school to another district.

You can see that there are 7 pending outbound requests. The status of each request is listed in the red boxed area.



Pending Outbound Report – This report shows the status of your record requests.



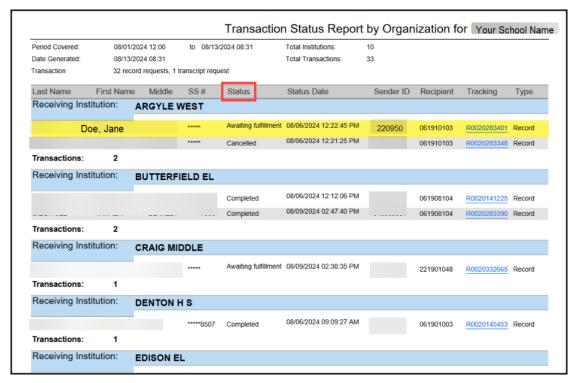


Reporting

This area gives you valuable information about your record requests and those that have been filled depending on the parameters selected.



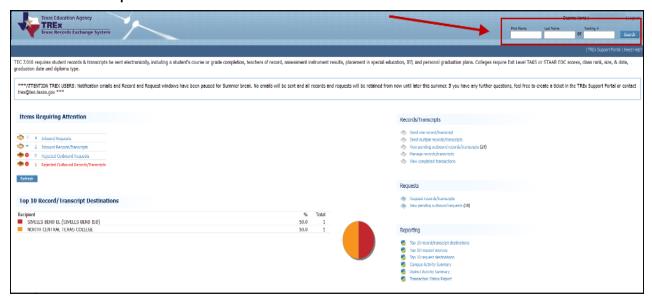






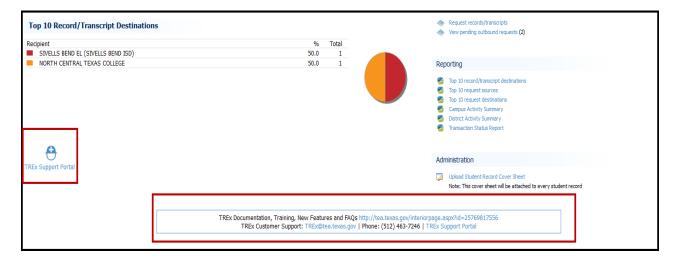
TREx Search Feature

You may search for a student at the top right. This will show if a record has been requested, or if one has already been filled. Enter the student name and click on search. Detailed information on dates of requests and records filled will be generated for you. If no information populates, try checking the spelling of the student name. If no information exits, then it is likely you have not requested.



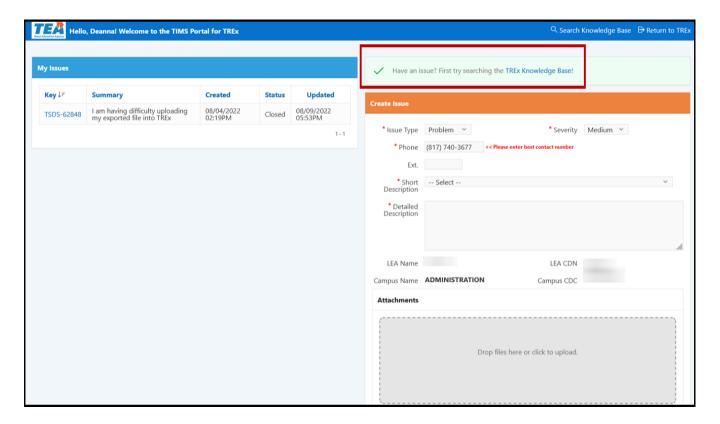
Additional Resources

TREx has a support portal. It operates similarly to how TIMS tickets work on TSDS. You can gain access to the portal link from the TREx home page. You are also able to search the TREx Knowledge Base (KB) articles.





TREx Support Portal - Knowledge Base



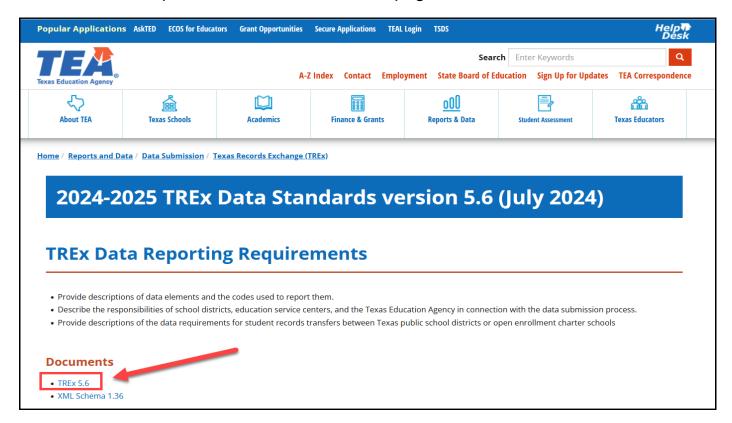
You can search topics to find solutions to common TREx issues. A TREx ticket may be submitted for questions or errors you are not able to resolve. Reach out to ESC 11 to see if we can help you. Many times, it's an issue we see often and can help resolve quickly for you.

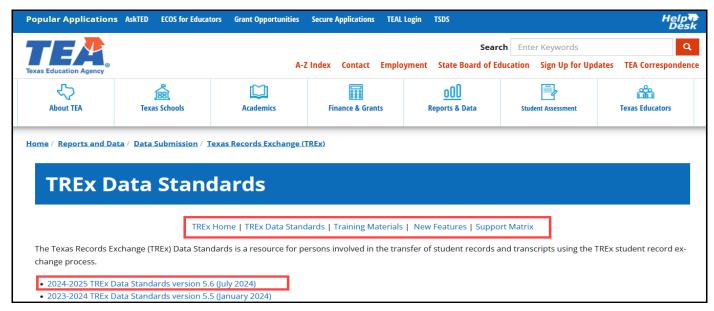




TEA's Website - Texas Record Exchange

TREx Documentation, Training, New Features and FAQs are located on the TEA link provided on the TREx homepage. The TREx Data Standards







Administration



Under the administration tab, a campus or district registrar has the ability to upload a cover letter that will precede each student record sent. The cover letter can be set for each campus at the district.

Email Notifications

TREx sends email notifications for any type of change in status, such as received, accepted, fulfilled, and denied. Following is an example of an aged email notification:

Your TREx account shows inbound student records, transcripts, and/or requests from other districts and campuses that have not shown any transaction status change in over 24 hours after having been sent to your campus or district.

Please log in to the TREx system and review the Items Requiring Attention portion of the TREx home page for a full listing of transaction statuses. At the time of this notification, this includes:

AUSTIN H S (AUSTIN ISD)

- 4 Inbound Requests
- Inbound Records/Transcripts Rejected Outbound Requests
- Rejected Outbound Records/Transcripts

Email notifications are sent to your administrator when transactions have not been completed within the 10-day requirement. Your Superintendent is also notified by TEA.



Important Reminders

2.15.1 SAFE AND SUPPORTIVE SCHOOLS

TEC, §25.036(c), requires the transfer of a child's disciplinary record and any school behavioral threat assessments when a child transfers to a new school district.

Note: LEAs are responsible for transmitting discipline action data for the current school year through TREx.

Transfer of School Behavioral Threat Assessments Guidance

TEC §25.002(a)(2) and TEC §25.036(c) require that any school behavioral threat assessment (SBTAs) conducted, including those considered "closed," be sent to the receiving school district. Any SBTA conducted must be retained and transferred to a new LEA through the student's twenty-fourth birthday. When transferring SBTA records, local education agencies (LEAs) must ensure the SBTA record contains any and all materials provided to or produced by a team during a threat assessment of a student as specified in TEC §37.115(j-1). Utilizing the attachment feature in TREx, LEAs are required to transmit all school behavioral threat assessments, not only those that resulted in disciplinary action.

3.3.2 District Responsibility to Secure Student Records

If your district requests this information from the district where a student was previously enrolled and that district fails to provide the required information within 10 working days, your district should report the noncompliant district to the **Compliance and Inquiries Division** of TEA at (512) 463-3544.

Note: It is important to remember that data in TREx are transitory. The data held for campus/district review are automatically purged from TREx within a set number of days.

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